



# Sport Funding

## at

# Bowling Park Primary School

## 2017-2018



Here at Bowling Park, we like to 'Go the Extra Mile' in every part of school life. We believe that children should get the best possible education and opportunities in all aspects of their learning, including P.E. and outdoor education. This helps to encourage a range of skills, so that children can become successful learners, confident individuals and responsible citizens.

P.E. and outdoor education is a vital part of this aim, helping children to succeed both in and out of the classroom. Because sports and physical education is so important, the Government now provide specific sport funding to develop sports provision in all schools.

### How are Bowling Park using the funding this year (2017-2018)?

School will receive a total of £16,000, plus £10 for each eligible child (548 children). This means that we receive a total of £21,480. This funding will be used to support physical education and a healthy lifestyle. This is promoted throughout our curriculum and school ethos, and will be further encouraged through the implementation of the following activities.

### Impact of the P.E. Funding

Children at Bowling Park Primary make good progress, and in many cases excellent progress. This can be seen in our data, which shows that children at our school make better progress than their peers nationally:

- ASP (October 2017) showed that children's progress at KS2 was 3.78 in Reading, 3.94 in writing and 4.67 in maths. This is well above the national average of 0, and well above the floor standard level for sufficient progress.
- Our continued effort to improve and develop children's physical education led to us to continuing the Bronze Sports Mark in the summer term of 2017. This shows our commitment, engagement and delivery of sport.



The sport funding we receive supports children's progress and attainment in that it promotes increased physical activity, an awareness of a healthy lifestyle and raised self-esteem, independence and focus. These qualities and skills have an impact on children's willingness to try new things and to take on challenges, which helps to foster and develop better learning behaviours and progress in all

subjects. This also helps children to become successful in the next stage of their education and beyond to adulthood.

We continually encourage this ethos through our curriculum and vision, and this is supported by the Sports Grant. We believe that children at our school make good progress and this is, in part, down to continued funding from the Sports Grant which allows us to help children become healthier, more focussed and happier. Because this ethos is emphasised throughout our school curriculum, we believe that the impact of this funding is sustainable as we are committed to helping children be successful, both at school and in the future.

Intervention/strategy	Cost	Impact
<p><b>Dedicated Sports Coach</b></p> <ul style="list-style-type: none"> <li>• This year we made the decision to directly employ a sports coach, to help develop our vision for P.E. and outdoor education. Tom Wright now works at school to provide lunchtime and after school clubs. He also coaches teachers.</li> <li>• He will link the teaching of P.E. to the Accelerate Sports Partnership, to ensure that our approach to outdoor education is consistent and has the greatest impact possible.</li> </ul>	<p>Anonymised for the purposes of the website – if you require this information, please contact the office.</p>	<p>Employing a Sports Coach helps to make our work more sustainable. Tom is employed full-time. This means we can continue to improve physical education and encourage healthy lifestyles for the foreseeable future.</p> <p>Having set up a number of after school clubs, at least 15 children now attend each one. Children are able to enjoy themselves in a safe environment and develop their social skills and improve their physical development. Children in school understand the importance of an active, healthy lifestyle.</p> <p>Teachers can now develop and improve their P.E lessons and link them in with the Accelerate Sports Partnership.</p>
<p><b>Accelerate Sports Partnership</b></p> <ul style="list-style-type: none"> <li>• We have a subscription to ‘Accelerate Sports Partnership’ with Tong High School. This allows us to develop sports competitions across schools in our area (including a football league) and develop sportsmanship and teamwork skills. As part of this, we take part in competitions including: <ul style="list-style-type: none"> <li>○ U11 football league</li> <li>○ U11 cricket</li> <li>○ U11 rounders</li> <li>○ U10 futsal</li> <li>○ U11 athletics</li> <li>○ Orienteering</li> </ul> </li> </ul>	<p>£1,000</p>	<p>During this academic year, we have already taken part in a cross country competition, football competition and netball competition, with more in the pipeline for the coming months such as orienteering staff training and competitions.</p> <p>Children are able to compete in various sports competitions against other local primary schools. Being able to represent their school improves the children’s self-esteem and confidence.</p> <p>The variety of competitions allows children of all physical abilities to compete.</p>
<p><b>Cycling coaching</b></p> <ul style="list-style-type: none"> <li>• Every Thursday morning in EYFS Ian Cullen works with children on</li> </ul>		<p>All EYFS children currently access this activity. We are already seeing an impact on children’s physical development skills.</p>

<p>developing gross motor skills through learning to ride scooters, balance bikes and then progress to normal bikes. This is used to develop self-esteem, confidence and determination.</p> <ul style="list-style-type: none"> <li>Ian also runs an after school club each Thursday teaching children to ride a bike and to develop more advanced bike skills.</li> </ul>	<p>Coach - £127.50 per day (£3,697)</p>	<p>The children accessing the after school club are learning to ride bikes and developing advanced bike skills.</p> <p>The children are developing their gross motor skills and the club is having a great impact on their confidence and self-esteem.</p>
<p><b>Dance instruction with Lloyd Thompson</b></p> <ul style="list-style-type: none"> <li>Lloyd works closely with a number of children at our Usher Street site. He teaches modern dance, including break dancing and also runs lunch time clubs. He is a positive role model for children in school, and encourages them to work-hard, be kind and try their best.</li> </ul>	<p>Projected costs from April '17 to March '18 - £6,640</p>	<p>Lloyds dance club is successfully up and running.</p> <p>Lloyd's dance sessions have improved children's agility, balance and coordination.</p> <p>The children that attend have improved their social skills and physical development. They are given opportunities throughout the school year to demonstrate their talents to the school, as well as compete at various competitions. These opportunities are great for the children's confidence and self-esteem.</p>
<p><b>Emerge</b></p> <ul style="list-style-type: none"> <li>Emerge provide clubs and interventions for children across school. They specifically work with vulnerable children, and those with low self-esteem. They run sports and team building activities, alongside self-esteem workshops.</li> </ul>	<p>Projected costs for April '17 to March '18 - £7,500</p>	<p>Emerge are now successfully running two after school clubs. Dance takes place on a Monday and is attended by 14 children, and multi-skills attracts 30 children on a Thursday.</p> <p>In addition, Emmerge run a lunchtime club with targeted Yr4 and Yr5 children that focusses on self-esteem through music.</p> <p>There has been an increase in the health and well-being of the children who have taken part in the clubs.</p>
<p><b>Total</b></p>	<p>£26,822</p>	

### How did we use the money last year (2016-2017)

Last year, we continued many of the initiatives from the previous year as our P.E. funding continued to grow. From April 2016 to March 2017, we received a total of £10,795 for the financial year 2015-2016. Here you can find details of how we spent the money.

The impact of this funding has contributed to the continued very good progress of children in reading, writing and maths. From 2013 to 2015, our progress was significantly above the national for all subjects (RaiseOnline February 2016).

Intervention/strategy	Cost	Impact
<p><b>Dedicated Sports Coach</b></p> <ul style="list-style-type: none"> <li>• This year we made the decision to directly employ a sports coach, to help develop our vision for P.E. and outdoor education. Tom Wright now works at school to provide lunchtime and after school clubs. He also coaches teachers.</li> <li>• He will link the teaching of P.E. to the Accelerate Sports Partnership, to ensure that our approach to outdoor education is consistent and has the greatest impact possible.</li> </ul>	<p>Anonymised for the purposes of the website – if you require this information, please contact the office.</p>	<p>Employing a Sports Coach helps to make our work more sustainable. Tom is employed full-time. This means we can continue to improve physical education and encourage healthy lifestyles for the foreseeable future.</p> <p>Having set up a number of after school clubs, at least 15 children now attend each one. Children are able to enjoy themselves in a safe environment and develop their social skills with other children from various year groups.</p> <p>Teachers are now able to confidently develop and improve their P.E lessons, as well as link them in with the Accelerate Sports Partnership.</p>
<p><b>Accelerate Sports Partnership</b></p> <ul style="list-style-type: none"> <li>• We have a subscription to ‘Accelerate Sports Partnership’ with Tong High School. This allows us to develop sports competitions across schools in our area (including a football league) and develop sportsmanship and teamwork skills. As part of this, we take part in competitions including: <ul style="list-style-type: none"> <li>○ U11 football league</li> <li>○ U11 cricket</li> <li>○ U11 rounders</li> <li>○ U10 futsal</li> <li>○ U11 athletics</li> <li>○ U9 New Age Kurling</li> </ul> </li> </ul>	<p>£1,000</p>	<p>During this academic year, we have already taken part in a cross country competition, football competition and new age kurling competition, with more in the pipeline for the coming months.</p> <p>Children are able to compete in various sports competitions against other local primary schools. Being able to represent their school improves the children’s self-esteem and confidence.</p> <p>The variety of competitions allows children of all physical abilities to compete.</p>
<p><b>Running for Results (trainers plus coach to Bolton Abbey)</b></p> <ul style="list-style-type: none"> <li>• Each week, as part of our ‘Growth Mind Set’ lessons in Year 6, we take a number of children running in our local area. This is used to develop self-esteem, confidence and determination in the months leading up to SATs. In order to ensure children have the correct footwear, we use a proportion of our P.E. Funding to pay for trainers for all children involved. We also use it to pay for transport</li> </ul>	<p>Trainers - £816.51</p> <p>Coach -£220</p>	<p>33 children currently access this activity. They regularly run 3-4 miles round our grounds and in the local park.</p> <p>The children have developed their confidence and improved their physical well-being over the months.</p> <p>Each week they gradually increase the running distance which has improved every individuals’ fitness.</p> <p>The activity has given the children a positive mind-set on the dedication and</p>

<p>for our annual away run at Bolton Abbey.</p>		<p>hard work it takes to achieve set goals and targets in the build up to their SATs.</p>
<p><b>Dance instruction with Lloyd Thompson</b></p> <ul style="list-style-type: none"> <li>Lloyd works closely with a number of children at our Usher Street site. He teaches modern dance, including break dancing and also runs lunch time clubs. He is a positive role model for children in school, and encourages them to work-hard, be kind and try their best.</li> </ul>	<p>Projected costs from April '16 to March '17 - £6,490</p>	<p>Lloyds dance club is successfully up and running.</p> <p>Lloyd's dance sessions have improved children's agility, balance and coordination. The children have also developed their social skills.</p> <p>They are given opportunities throughout the school year to demonstrate their talents to the school, as well as compete at various competitions. These opportunities are great for the children's confidence and self-esteem</p>
<p><b>Emerge</b></p> <ul style="list-style-type: none"> <li>Emerge provide clubs and interventions for children across school. They specifically work with vulnerable children, and those with low self-esteem. The run sports and team building activities, alongside self-esteem workshops.</li> </ul>	<p>Protected costs for April '16 to March '17 - £9,463</p>	<p>Emerge are now successfully running two after school clubs. Dance takes place on a Monday and is attended by 17 children, and multi-skills attracts 35 children on a Thursday.</p> <p>In addition, Emerge run a lunchtime club with targeted Yr4 and Yr5 children that focusses on self-esteem through music.</p> <p>There has been an increase in the health and well-being of the children who have taken part in the clubs.</p>
	<p>£23,696.59</p>	