



**Bowling Park  
Primary School**

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Bradford  
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Principal:  
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## **Safeguarding Policy – September 2016**

### **RATIONALE**

At Bowling Park Primary School, there is nothing more important to us than the physical, emotional and spiritual welfare of our pupils. The school recognises its legal and moral duty to promote the well-being of children, and protect them from harm, and respond to child abuse.

We believe that every child regardless of age has at all times and in all situations a right to feel safe and protected from any situation or practice that results in a child being physically, psychologically or spiritually damaged.

We agree that we have a primary responsibility for the care, welfare and safety of the pupils in our charge, and we will carry out this duty through our teaching and learning, extra-curricular activities, pastoral care and extended school activities. In order to achieve this, all members of staff (including volunteers and governors) in this school, in whatever capacity, will at all times act proactively in child welfare matters especially where there is a possibility that a child may be at risk of harm. The school seeks to adopt an open and accepting attitude towards children as part of their responsibility for pastoral care. The school hopes that parents and children will feel free to talk about any concerns and will see school as a safe place if there are any difficulties at home.

Children's worries and fears will be taken seriously if they seek help from a member of staff. However, staff must not promise secrecy; if concerns arise a referral must be made to the Child Protection Officer in addition to appropriate agencies in order to safeguard the child's welfare.

## **POLICY**

We accept that it is our responsibility to follow the guidance set out in “Keeping Children Safe in Education – September 2016” and ensure we meet all requirements. In our school, if we have concerns that a child’s physical, sexual or emotional well-being is being, or is likely to be, harmed, or that they are being neglected, we will take appropriate action in accordance with the procedures issued by the LA’s Safeguarding Children Board. This includes the harm from radicalisation and FGM.

As a consequence, we:

- assert that teachers and other members of staff (including volunteers) in the school are an integral part of the child safeguarding process
- accept totally that safeguarding children is an appropriate function for all members of staff in the school, and wholly compatible with their primary pedagogic responsibilities
- recognise that safeguarding children in this school is a responsibility for all staff, including volunteers, and the Governing Body
- will ensure through training and supervision that all staff and volunteers in the school are alert to the possibility that a child is at risk of suffering harm, and know how to report concerns or suspicions
- will designate a senior member of staff with knowledge and skills in recognising and acting on child protection concerns. He or she will act as a source of expertise and advice, and is responsible for co-ordinating action within the school and liaising with other agencies
- will ensure that the designated member of staff responsible for child protection will receive appropriate training to the minimum standard set out by the LA’s Safeguarding Children Board.
- will share our concerns with others who need to know, and assist in any referral process
- will ensure that all members of staff and volunteers who have suspicion that a child may be suffering, or may be at risk of suffering significant harm, are aware of the need to refer such concerns to the Designated member of staff, who will refer on to Children’s Services in accordance with the procedures issued by the LA’s Safeguarding Children Board. Staff will also be aware that they are able to refer such matters directly if they feel the need to.

- safeguard the welfare of children whilst in the school, through positive measures to address bullying, especially where this is aggravated by sexual or racial factors, disability or special educational needs
- will ensure that all staff are aware of the child protection procedures established by the LA's Safeguarding Children Board and, where appropriate, the Local Authority, and act on any guidance or advice given by them. This will be updated for all staff every year
- will ensure through our recruitment and selection of volunteers and paid employees that all people who work in our school are suitable to work with children,
- will act swiftly and make appropriate referrals where an allegation is made that a member of staff has committed an offence against a child, harmed a child, or acted in a way that calls into question their suitability for working with children.

## **PROCEDURES**

### **A) DESIGNATED MEMBER OF STAFF (Named Person)**

1. The designated senior members of staff (Named Person) for child protection in this school are:

Stuart Herington – Headteacher  
 Kate Thompson – Deputy Headteacher  
 Sadie Cordingley – Assistant Headteacher

2. The designated persons are key to ensuring that proper procedures and policies are in place and are followed with regard to child safeguarding issues. They will also act as a dedicated resource available for other staff, volunteers and governors to draw upon.

3. The school recognises that the designated persons must have the status and authority within the school management structure to carry out the duties of the post – they must therefore be a member of the senior management team. All members of staff (including volunteers) must be made aware of who these persons are and what their role is. The designated persons will act as a source of advice and coordinate action within the school over child protection cases. They will need to liaise with other agencies and build good working relationships with colleagues from these agencies. The designated persons are the first persons to

whom members of staff report concerns. The designated persons are responsible for referring cases of suspected abuse or allegations to the relevant investigating agencies according to the procedures established by the LA's Safeguarding Children Board.

4. The designated persons are not responsible for dealing with allegations made against members of staff. This remains the responsibility of the Head Teacher.

To be effective they will:

- Act as a source of advice, support and expertise within the school and be responsible for coordinating action regarding referrals by liaising with Children's Services and other relevant agencies over suspicions that a child may be suffering harm.
- Cascade safeguarding advice and guidance issued by the LA's Safeguarding Children Board
- Where they have concerns that a referral has not been dealt with in accordance with the child protection procedures, they will ask the Head of Safeguarding to investigate further.
- Ensure each member of staff and volunteers at the school, and regular visitors, such as Education Welfare Officers, Speech and Language therapists, Behaviour Support colleagues, Educational Psychologists, trainee teachers and supply teachers are aware of and can access readily, this policy.
- Liaise with the Head Teacher to inform him of any issues and ongoing investigations and ensure there is always cover for the role.
- Ensure that this policy is updated and reviewed annually and work with the designated governor for child protection regarding this.
- Be able to keep detailed accurate secure records of referrals/concerns, and ensure that these are held in a secure place.
- Where children leave the school, ensure any child protection file is transferred to the new school as soon as possible, separately from the main file, and addressed to the designated person for child protection. Ensure a confirmation receipt is obtained.
- Where a child leaves and the new school is not known, ensure that the local authority is alerted so that the child's name can be included on the database for missing pupils.

The designated persons also have an important role in ensuring all staff and volunteers have received appropriate training. They should:

- Attend training in how to identify abuse and know when it is appropriate to refer a case
- Ensure all staff have received PREVENT training (radicalisation and FGM)
- Ensure all staff have had training on CSE, including being aware of the signs and taking the relevant action.
- Have a working knowledge of how the LA's Safeguarding Children Board operates and the conduct of a child protection case conference and be able to attend and contribute to these when required.
- Attend any relevant or refresher training courses and then ensure that any new or key messages are passed to other staff, volunteers and governors.
- Make themselves (and any deputies) known to all staff, volunteers and governors (including new starters and supply teachers) and ensure those members of staff have had training in child protection. This should be relevant to their needs to enable them to identify and report any concerns to the designated teacher immediately.

## **B) DESIGNATED GOVERNOR**

The Designated Governor for Child Protection at this school is:

Eileen Thompson – Governor

Child protection is important. Where appropriate, the Governors will ensure that sufficient resources are made available to enable the necessary tasks to be carried out properly under inter-agency procedures.

The Governors will ensure that the designated member of staff for child protection is given sufficient time to carry out his or her duties, including accessing training.

The Governors will review safeguarding practices in the school on a regular basis at the Vulnerable Children Governor meetings to ensure that:

- The school is carrying out its duties to safeguard the welfare of children at the school;

- Members of staff and volunteers are aware of current practices in this matter, and that staff receive up to date training including current recommendations from government
- Child protection is integrated with induction procedures for all new members of staff and volunteers
- The school follows the procedures agreed by the LA's Safeguarding Children Board, and any supplementary guidance issued by the Local Authority
- Only persons suitable to work with children shall be employed in the school, or work here in a voluntary capacity
- Where safeguarding concerns about a member of staff are substantiated, take appropriate disciplinary action

### **C) RECRUITMENT**

In order to ensure that children are protected whilst at this school, we will ensure that our staff and volunteers are carefully selected, screened, trained and supervised.

We accept that it is our responsibility to follow the guidance set out in "Keeping Children Safe in Education – September 2016" and ensure we meet requirements to have experienced and trained governors in Safer Recruitment, in particular:

- Before appointing someone, contact the LA to check on the applicant's suitability to work with children, carry out a timeline of experience checking for gaps and inconsistencies, request and check references.
- Check that all adults with substantial access to children at this school have an enhanced Criminal Records Bureau / Disclosure Barring Service check and DfE List 99 check before starting work, and prior to confirmation of appointment.

In addition, we will ensure that the following checks are satisfactorily completed before a person takes up a position in the school:

- Identity checks to establish that applicants are who they claim to be through seeing photo ID
- Academic qualifications, to ensure that qualifications are genuine
- Professional and character references prior to offering employment
- Satisfy conditions as to health and physical capacity

- Previous employment history will be examined and any gaps accounted for.

## **D) VOLUNTEERS**

We understand that some people otherwise unsuitable for working with children may use volunteering to gain access to children; for this reason, any volunteers in the school, in whatever capacity, will be given the same consideration as paid staff.

Where a parent or other volunteer helps on a one-off basis, he/she will only work under the direct supervision of a member of staff, and at no time have one to one contact with children in an area alone and unaccompanied. However, if a parent or other volunteer is to be in school regularly or over a longer period then they will be checked to ensure their suitability to work with children.

The outcomes of the checks carried out on all adults working in school (staff and volunteers) are held in the Single Central Record (SCR), maintained by the School Business Manager and Monitored by the Safeguarding Officer (Named Person).

## **E) INDUCTION & TRAINING**

All new members of staff will receive induction training, which will give an overview of the organisation and ensure they know its purpose, values, services and structure, as well as identifying and reporting abuse, and confidentiality issues.

All new staff at the school (including volunteers) will receive basic child protection information and a copy of this policy within one week of starting their work at the school.

All staff will be expected to attend training on safeguarding children that will enable them to fulfil their responsibilities in respect of child protection effectively. The school will provide this training through support from the Local Authority. Staff will attend refresher training every year, and the designated person every two years.

## **F) DEALING WITH CONCERNS**

Members of staff and volunteers are not required by this school to investigate suspicions; if somebody believes that a child may be suffering, or may be at risk of suffering harm, they must always refer such concerns to the designated person, who may refer the matter to the relevant Children's Services.

To this end, volunteers and staff will follow the procedures below;

- Upon the receipt of any information from a child, or if any person has suspicions that a child may be at risk of harm, or
- If anyone observes injuries that appear to be non-accidental, or
- where a child or young person makes a direct allegation or implies that they have been abused, or
- makes an allegation against a member of staff

they must record what they have seen, heard or know accurately at the time the event occurs, and share their concerns with the designated persons (or Head Teacher if an allegation is about a member of staff).

We will ensure that all members of staff and employees are familiar with the procedures for keeping a confidential record of any incidents and within the requirements of the LA's Safeguarding Children Board.

Where any member of staff fails to report their concerns, this may be dealt with as a disciplinary matter.

## **G) SAFEGUARDING IN SCHOOL**

As well as ensuring that we address child protection concerns, we will also ensure that children who attend the school are kept safe from harm whilst they are in our charge.

To this end, this policy must be seen in light of the school's policies on:

- Code of conduct for staff
- Staff use of IT Equipment and Pupil eSafety
- Behaviour Policy
- Health & Safety
- Fire Risk Policy
- Educational Visits Policy



- Attendance Policy (see policy for further information regarding CME referrals and actions school take)
- Inclusion and SEN
- First Aid and Medication
- Allegations against members of staff
- Whistle Blowing

## **H) PHOTOGRAPHING CHILDREN**

We understand that parents like to take photos of or video record their children in the school play, or at sports day, or school presentations. This is a normal part of family life, and we will not discourage parents from celebrating their child's successes.

Parents will be told at the beginning of any school event that the posting of images onto social media sites e.g. facebook is not permitted unless they have the permission of all the people in that image.

We will not allow images of pupils to be used on school websites, publicity, or press releases, without express permission from the parent, and if we do obtain such permission, we will not identify individual children by name.

The school cannot however be held accountable for photographs or video footage taken by parents or members of the public at school functions.

Members of staff may take photographs of children whilst engaged in school activities for teaching and learning purposes; for assessment purposes or as means of celebrating successes in school.

## **I) CONFIDENTIALITY**

The school, and all members of staff at the school, will ensure that all data about pupils is handled in accordance with the requirements of the law, and any national and local guidance.

Any member of staff who has access to sensitive information about a child or the child's family must take all reasonable steps to ensure that such information is only disclosed to those people who need to know.

Regardless of the duty of confidentiality, if any member of staff has reason to believe that a child may be suffering harm, or be at risk of harm, their duty is to forward this information without delay to the designated members of staff for child protection.

## **J) CONDUCT OF STAFF**

The school has a duty to ensure that professional behaviour applies to relationships between staff and children, and that all members of staff are clear about what constitutes appropriate behaviour and professional boundaries. At all times, members of staff are required to work in a professional way with children. All staff should be aware of the dangers inherent in:

- working alone with a child
- physical interventions
- cultural and gender stereotyping
- dealing with sensitive information
- giving to and receiving gifts from children and parents
- contacting children through private telephones (including texting), e-mail, MSN, or social networking websites.
- disclosing personal details inappropriately
- meeting pupils outside school hours or school duties

If any member of staff has reasonable suspicion that a child is suffering harm, and fails to act in accordance with this policy and the LA's Safeguarding Children Board procedures, we will view this as misconduct, and take appropriate action.

## **K) PHYSICAL CONTACT & RESTRAINT**

Members of staff may have to make physical interventions with children.

Members of staff should only do this where:

- It is necessary to protect the child, or another person, from immediate danger.

## **L) ALLEGATIONS AGAINST MEMBERS OF STAFF**

If anyone makes an allegation that any member of staff (including any volunteer or Governor) may have:

- Committed an offence against a child
- Placed a child at risk of significant harm

- Behaved in a way that calls into question their suitability to work with children

the allegation will be dealt with in accordance with national guidance and agreements, as implemented locally by the LA's Safeguarding Children Board.

The Head Teacher or the Deputy Head (Kate Thompson) in his absence will handle such allegations, unless the allegation is against the Head Teacher, when the Chair of Governors will handle the school's response. The Head Teacher (or Chair of Governors) will gather information about the allegation, and report these without delay to the Local Authority.

### **M) PEER TO PEER ABUSE**

If any child makes an allegation that any other child may have:

- Committed an offence against them
- Placed them at risk of significant harm

the allegation will be dealt with in accordance with national guidance and agreements, as implemented locally by the LA's Safeguarding Children Board.

### **N) CONTRACTED SERVICES**

Where the Governing Body contracts its services to outside providers, we will ensure that these providers have their own appropriate safeguarding and child protection policies and procedures, or have read and agreed the school policy and procedures, and that there are arrangements in place to link with the school on such matters

Approved by Governors

Chair .....Paul Johnson..... Date .....Sep 2016.....

Headteacher .....Stuart Herrington..... Date .....Sep 2016.....

To be reviewed Annually

## Child Protection Procedures Flow Chart

On discovery or suspicion of child abuse  
If in doubt - ACT

Inform your Named Person for Child Protection  
**Kate Thompson or Sadie Cordingley**  
Who should then take the following steps:

Where it is clear that a Child Protection Referral is needed contact Children's Initial contact  
Point without delay  
Tel No 01274 435901  
Out of hours Emergency Duty Team  
Tel No 01274 530434  
Where the Named Person is not sure whether it is a child protection issue they may seek  
advice from the Children's Safeguarding and Reviewing Unit Consultation Service  
Tel No 01274 434343

If you are asked to monitor the situation, make sure you are clear what you are expected to  
monitor, for how long and to whom you should feedback information to

REMEMBER always make and keep a written record of all events and action taken, date and  
sign each entry to this record. Keep records confidential and secure

### USEFUL TELEPHONE NUMBERS

Child Protection Unit	01274 434343
Emergency Duty Team	01274 530434
Children's Social Care	01274 435901

Principal Education Social Worker, Education Bradford	01274 385789
Child Protection Development Co-Ordinator	01274 385726
Police, Javelin House, Child Protection Unit	01274 376061



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## Report Form- Pupil Concern

Name of Child:	Class:
Date:	
Incident reported to:	
Details of Concern: <i>(Who, Where, When, Why, Witnessed by etc)</i>	
Action Taken:	

Date and signed: