



Behaviour expectations and staff guidelines

This policy has been written in accordance with section 89 of the Education and Inspections Act 2006.

What is Good Behaviour?

Good behaviour is a life skill. Good behaviour needs to be learnt and on occasion taught. Children in some instances may not know that certain behaviours are inappropriate. In our school children are encouraged to make the right choices.

By promoting good behaviour in our school we are promoting:

- **the right and responsibility for all pupils to learn and let others learn;**
- **the right and responsibility for all pupils to feel safe and be safe;**
- **the right and responsibility for all pupils to respect others and be respected.**

We have a set of rules so that these rights and responsibilities are a daily reality in school. The overall aim is to make children responsible for their actions and to be proud that they can make the right choices.

Our school rules

The Bowling Park Primary School rules are:

- **always expect the very best of ourselves;**
- **be friendly and caring;**
- **respect and value every one;**
- **be proud of our school and look after it.**

It is the responsibility of all adults in school to promote them throughout school. Please display the rules in all learning environments. PSCH lessons and circle time are good learning opportunities to discuss, interpret and reinforce these rules with your pupils.

What impact does good behaviour have?

To be an effective learner you need to be able to make good choices. Good behaviour leads to:

- intrinsic motivation and wanting to really be at school;
- increased self esteem and self confidence;
- more independence;
- improved emotional literacy, whereby children can unpick their thoughts, feelings and in due course their behaviour;
- knowing how to behave in different social contexts;
- the chance for children to realise aspirations and open doors to their futures.

Ultimately we hope that by promoting good behaviour we will help create young people who are good citizens.

Our Role as Adults

Our key role is to ‘catch children making the right choices’ and to celebrate good behaviour. Our use of language is crucial. Positive praise and encouragement must always outweigh criticism and negative comment.

We all need to be positive role models in the way that we talk and behave with children and each other. We must always respond to situations calmly and speak politely. We must always demonstrate fairness and consistency. On occasions, we will need to support pupils who need help learning good behaviours.

Curriculum, planning, lessons and classroom organisation need to be planned carefully so that we do not inadvertently set up negative behaviours. We need to always consider how to make the best use of the support available.

All staff must follow the school’s Behaviour Management System (see attached).

Guidelines to Maximising Positive Behaviour

Good relationships are the core to good behaviour in the classroom and around school.

In every learning situation staff must:

- use regular verbal and non-verbal praise and affirmation;
- be aware of positive body language;
- refer and reinforce the school rules consistently;
- display a daily system to recognise and promote positive behaviour. This should be a simple ‘smiley’ face chart /“WOW” side/ “You have impressed us” list. Children may accrue additional ticks for their positive contributions. There should be a new “smiley” face chart for each day and children should never have their name or ticks removed once they have earned this recognition.

In addition staff may choose to:

- use stamps, stickers as appropriate during lessons;
- daily awards such as ‘star of the day’ (this may be based on children who are on the “smiley face” chart the most);
- involve colleagues in 3rd party affirmations;
- informally pass on verbal good news to pupil’s parent(s)/carer(s), including making positive phone calls home;
- use age specific whole class rewards based over the week or longer e.g. Golden Time, marbles in jar etc.

ANTI - BULLYING STATEMENT

Bowling Park Primary School operates a positive behaviour policy called Assertive Discipline. It is a whole school approach based on clear rules, rewards for positive behaviour and consequences for negative behaviour. It is essentially a fair system that promotes self-esteem, responsibility and individual choice.

We recognise and understand that our school needs to be a safe learning environment for all of our pupils. It is for this reason, that we devised our severe rules consequences.

Bullying is part of this severe system. We operate a no tolerance approach to bullying at all times. It is a whole school approach which aims to both control and prevent bullying. It creates an atmosphere where bullying is openly discussed and addressed.

Our assertive and positive approach to behaviour allows us to deal effectively with bullying incidents whilst at the same time reinforcing non-bullying behaviours in the school.

As stated earlier, bullying is part of our severe system. Incidents are always dealt with by a senior member of staff and often the parents of both the bully and the victim are involved. Incidents of bullying are recorded on CPOMS. Individual records are kept for an academic year and school statistics are kept year on year. This allows us to be aware of increases and decreases in bullying behaviours and address them as part of our P.S.H.C.E work.

Reported incidents of a bullying nature will also be recorded even if severe consequences cannot be applied. This will allow us to monitor smaller incidents in case the frequency of such behaviour suggests bullying is occurring.

Staff will be supported by whole school promotion of good behaviour:

- A weekly “*Child of the week*” assembly. This will celebrate the behaviour, positive attitude and improvement of pupils. Each class teacher will choose one pupil at the end of the previous school week and their family will be notified and invited to attend the Monday assembly. Each “*Child of the week*” will receive a special certificate and badge. There will be group photos of all the children of the week displayed in the entrance to both school sites. This will be updated each week.
- “*Golden Learners*”. This will be a termly event to recognise children who have made and sustained a great contribution to their learning and school. One child will be chosen from each class and their teacher will write a paragraph explaining what makes this pupil really shine as a learner.

Policy Reviewed By

Senior Leadership Team DateSeptember 2016

Signed by Chair of Governing Body.....Paul
Johnson.....Date...7.12.16

To be reviewed annually.

