



Accessibility Plan September 2016

From September 2002, the Disability Discrimination Act 1995 (DDA) outlawed the discrimination by schools and LEAs against either current or prospective disabled pupils in their access to education. The new duties build on and complement best inclusive practice.

The DDA, as amended by the EN and Disability Act 2001, places a duty on all schools and LEAs to plan to increase, over time, the accessibility of schools for disabled pupils and to implement their plans. Schools are required to produce accessibility plans for their individual schools in writing.

In accordance with the DDA and paragraph 3 of schedule 10 of the Equality Act 2010, Bowling Park Primary School will endeavour to:

- Increase the extent to which disabled pupils can participate in the school's curriculum.
- Improve the physical environment of the school for the purpose of increasing the extent to which disabled pupils are able to take advantage of education and benefits, facilities or services.
- Improve the delivery of information to disabled pupils, which is readily available to pupils who are not disabled.
- Ensure the admissions policy is fair to all children.

In order to achieve this, Bowling Park Primary are continuing the development of accessibility plans and training using the following strategies:

Strategy	Outcome	Date goals achieved
Provide ramps at every outside entrance.	Quotes received for the work. Areas remaining to complete – NCS field, pods at NCS, Year 5 classroom at US.	We do not currently have any pupils who require the use of a wheelchair. Should this change, both the main building (NC & US) are wheelchair accessible. NCS outbuilding (pods and outdoor science lab) have steps either up or down to them. We would be able to purchase a temporary ramp at short notice (approx.. £60) to allow access to the wooden pods but a more permanent solution would need to be found to access the bottom playing field and science lab. This will be an immediate action if a pupil who requires a wheelchair attends Bowling Park.
Ensure that any decoration and refurbishment benefits pupils with visual impairments.	Continued support for children with visual impairments to allow them to access all learning resources.	Continuous, as required.
Individualised risk assessments	For children to access day to day activities in school as well as trips out of school.	Continuous, as required
Purchase appropriate learning resources for children with disabilities.	<ul style="list-style-type: none"> • A visualiser and reading books for visually impaired children have been purchased. • Radio aids for hearing impaired children have been purchased. • Gross and fine motor skills resources have been purchased 	Continuous, as required.

	for children with physical difficulties. <ul style="list-style-type: none"> • Ipad and Kindle for visual impaired pupil • Personal laptop in school for child with hypermobility • Adapted books for children with SEND • Coloured overlays for Dyslexic and Irlens Pupils 	
Training for teachers on children with special educational needs and disabilities. Training on differentiating the curriculum for teachers and support staff.	Continuous training via SEN staff meetings and training days, led by Sadie Cordingley, Assistant Head for Vulnerable Pupils	21 st September 2016 – staff meeting Continuous support through learner shadowing
Regular monitoring of vulnerable pupils at the Vulnerable Pupils Committee meeting, attended by Governors and SLT.	Strategies to support vulnerable pupils, including those with special educational needs and disabilities are in place.	Half-termly meetings
Occupational Therapy team to make regular visits and assess needs.	Disabled pupil with wheelchair and walker has full access to school and its resources/facilities.	Continuous, as required.
Follow the admissions procedure provided by Education Bradford, which ensures that all children are treated fairly.	N/A	N/A
Purchase appropriate equipment to assist toileting.	A big changing mat Kneeling cushion Baby wipes Nappies	Continuous, as required.

OFSTED will monitor schools accessibility plans as part of their inspections.

Policy Reviewed By

... Sadie Cordingley (Assistant Head Teacher for Vulnerable Pupils). . Date: 29.09.16
 ... Sarah Buckle (SENCO) Date 29.09.16

Approved by Governors

Chair of Governors Paul Johnson. Date10.10.16

To be reviewed annually.

